Texas Education Agency 2020-21 School Report Card ELYSIAN FIELDS H S (102906001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ELYSIAN FIELDS ISD **Campus Type:** High School

Total Students: 264
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ELYSIAN FIELDS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | Campus District State | |
|------------------------------------|--------|----------|-------|---|---|
| Attendance Rate (2019-20) | 98.6% | 98.7% | 98.3% | Class Size Averages by Grade or Subject | |
| Enrollment by Race/Ethnicity | | | | Secondary | |
| African American | 13.6% | 13.9% | 12.7% | English/Language Arts 9.8% 11.0% 15.7 | % |
| Hispanic | 4.5% | 5.2% | 52.9% | Foreign Languages 19.0% 19.0% 17.8 | % |
| White | 77.3% | 76.4% | 26.5% | Mathematics 12.1% 12.5% 16.9 | % |
| American Indian | 0.4% | 0.4% | 0.3% | Science 14.6% 14.5% 17.9 | % |
| Asian | 0.0% | 0.2% | 4.7% | Social Studies 15.2% 15.5% 18.3 | % |
| Pacific Islander | 0.0% | 0.0% | 0.2% | | |
| Two or More Races | 4.2% | 3.9% | 2.7% | | |
| Enrollment by Student Group | | | | | |
| Economically Disadvantaged | 43.2% | 51.1% | 60.3% | | |
| Special Education | 14.4% | 15.0% | 11.1% | | |
| Emergent Bilingual/EL | 0.4% | 0.6% | 20.7% | | |
| | | | | | |
| Mobility Rate (2019-20) | 11.3% | 10.0% | 13.8% | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | Campu | s District | St |
|---------------------------------|--------|----------|-------|-------------------------------------|------------|------|
| Instructional Expenditure Ratio | n/a | 58.1% | 63.8% | Expenditures per Student | | |
| Instructional Staff Percent | n/a | 60.5% | 64.6% | Total Operating Expenditures \$9,50 | \$10,354 | \$10 |
| | | | | Instruction \$6,04 | \$5,672 | \$5 |
| | | | | Instructional Leadership \$14 | 3 \$138 | 9 |
| | | | | School Leadership \$86 | \$598 | : |

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | | | | | | | Two | |
|----------------|---------|-------------|------------|-------------|-------------|-----------|-------|----------|-------|----------|------------|--------|
| | | | | | African | | | American | | Pacific | or More | Econ |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv |
| STAAR Perform | nance R | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 84% | 88% | 82% | 75% | 90% | - | - | - | 83% | 83% |
| , | 2019 | 78% | 84% | 87% | 76% | 72% | 92% | _ | * | _ | 63% | 81% |
| ELA/Reading | 2021 | 68% | 83% | 80% | 68% | 75% | 84% | - | - | - | 60% | 70% |
| _ | 2019 | 75% | 82% | 76% | 50% | 60% | 83% | - | - | - | 60% | 66% |
| Mathematics | 2021 | 66% | 87% | 92% | 91% | * | 93% | - | - | - | * | 90% |
| | 2019 | 82% | 89% | 95% | 100% | * | 98% | - | - | - | * | 92% |
| Science | 2021 | 71% | 86% | 92% | 90% | * | 93% | - | - | - | * | 86% |
| | 2019 | 81% | 83% | 96% | 100% | * | 97% | - | - | - | 80% | 95% |
| Social Studies | 2021 | 73% | 90% | 100% | 100% | * | 100% | - | - | - | * | 100% |
| | 2019 | 81% | 83% | 97% | 91% | * | 100% | - | * | - | - | 93% |
| STAAR Perform | nance R | ates at M | leets Grad | de Level or | Above (All | Grades Te | sted) | | | | | |
| All Subjects | 2021 | 41% | 53% | 66% | 53% | 44% | 70% | - | - | - | 50% | 53% |
| | 2019 | 50% | 53% | 64% | 58% | 39% | 67% | - | * | - | 54% | 54% |
| ELA/Reading | 2021 | 45% | 56% | 63% | 52% | 50% | 67% | - | - | - | 40% | 48% |
| | 2019 | 48% | 53% | 57% | 44% | 20% | 62% | - | - | - | 60% | 46% |
| Mathematics | 2021 | 37% | 53% | 60% | 64% | * | 60% | - | - | - | * | 47% |
| | 2019 | 52% | 55% | 57% | 60% | * | 59% | - | - | - | * | 53% |
| Science | 2021 | 44% | 50% | 66% | 50% | * | 74% | - | - | - | * | 55% |
| | 2019 | 54% | 51% | 75% | 67% | * | 77% | - | - | - | 60% | 57% |
| Social Studies | 2021 | 49% | 60% | 81% | 44% | * | 86% | - | - | - | * | 70% |
| | 2019 | 55% | 52% | 76% | 73% | * | 76% | - | * | - | - | 74% |
| STAAR Perform | nance R | ates at M | lasters Gr | ade Level | (All Grades | Tested) | | | | | | |
| All Subjects | 2021 | 18% | 21% | 17% | 15% | 6% | 19% | - | - | - | 8% | 9% |
| | 2019 | 24% | 21% | 19% | 16% | 0% | 21% | - | * | - | 8% | 12% |
| ELA/Reading | 2021 | 18% | 23% | 11% | 4% | 0% | 13% | - | - | - | 20% | 6% |
| | 2019 | 21% | 22% | 12% | 13% | 0% | 13% | - | - | - | 13% | 7% |
| Mathematics | 2021 | 18% | 21% | 17% | 36% | * | 15% | - | - | - | * | 3% |
| | 2019 | 26% | 25% | 17% | 20% | * | 18% | - | - | - | * | 14% |
| Science | 2021 | 20% | 19% | 18% | 20% | * | 19% | - | - | - | * | 7% |
| | 2019 | 25% | 16% | 21% | 0% | * | 26% | - | - | - | 0% | 11% |
| Social Studies | 2021 | 29% | 25% | 32% | 11% | * | 36% | - | - | - | * | 22% |
| | 2019 | 33% | 24% | 33% | 27% | * | 35% | - | * | - | - | 26% |
| STAAR Assess | ment Pa | articipatio | n (All Gra | ides Teste | d) | | | | | | | |
| All Subjects | 2021 | 88% | 99% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% |
| | 2019 | 99% | 99% | 98% | 100% | 100% | 98% | - | * | - | 100% | 99% |
| ELA/Reading | 2021 | 89% | 99% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% |
| | 2019 | 99% | 99% | 98% | 100% | 100% | 97% | - | - | - | 100% | 98% |
| Mathematics | 2021 | 88% | 99% | 100% | 100% | * | 100% | - | - | - | * | 100% |
| | 2019 | 100% | 99% | 98% | 100% | * | 98% | - | - | - | * | 100% |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | | | | | | | | | | Two or | |
|---|--------------|--------------------|--------------|----------|----------|--------------|----------|-------------|----------|-----------|--------------|
| | Ctata | District | C | African | Historia | 14/6:4- | American | A -! | Pacific | More | Econ |
| Approach Date (Cr. 0.12) | State | DISTRICT | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv |
| Annual Dropout Rate (Gr 9-12) 2019-20 | 1.6% | 0.7% | 0.7% | 0.0% | 0.0% | 0.9% | | * | | 0.0% | 0.8% |
| 2019-20 | 1.0% | 0.7% | 0.7 % | 0.0% | 0.0% | 0.5% | _ | * | _ | 0.0% | 0.5% |
| | | 0.570 | 0.5 /0 | 0.070 | 0.070 | 0.570 | | | | 0.070 | 0.7 70 |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2020 | 12) | | | | | | | | | | |
| | 90.3% | 98.4% | 98.4% | 100.0% | * | 97.9% | _ | * | _ | _ | 96.6% |
| Graduates, TxCHSE, & Cont | | 98.4% | 98.4% | 100.0% | * | 97.9% | _ | * | _ | _ | 96.6% |
| Class of 2019 | | | | | | | | | | | |
| | 90.0% | 95.2% | 95.2% | 100.0% | * | 93.8% | - | - | - | * | 96.4% |
| Graduates, TxCHSE, & Cont | 94.1% | 95.2% | 95.2% | 100.0% | * | 93.8% | - | - | - | * | 96.4% |
| 5-Year Extended Longitudinal Ra | ate (Gr | 9-12) | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 92.0% | 95.2% | 95.2% | 100.0% | * | 93.8% | - | - | - | * | 96.4% |
| Graduates, TxCHSE, & Cont | 93.9% | 95.2% | 95.2% | 100.0% | * | 93.8% | - | - | - | * | 96.4% |
| Class of 2018 | | | | | | | | | | | |
| | 92.2% | 95.9% | 95.9% | 100.0% | - | 94.9% | - | - | - | * | 93.1% |
| Graduates, TxCHSE, & Cont | 93.9% | 95.9% | 95.9% | 100.0% | - | 94.9% | - | - | - | * | 93.1% |
| 6-Year Extended Longitudinal Ra | ate (Gr | 9-12) | | | | | | | | | |
| Class of 2018 | 02.60/ | 05.00/ | 0= 00/ | 100.00/ | | 0.4.00/ | | | | | 02.40/ |
| | 92.6% | 95.9% | 95.9% | 100.0% | - | 94.9% | - | - | - | * | 93.1% |
| Graduates, TxCHSE, & Cont | 93.9% | 95.9% | 95.9% | 100.0% | - | 94.9% | - | - | - | * | 93.1% |
| Class of 2017 Graduated | 92.4% | 96.9% | 96.9% | 88.9% | * | 98.1% | | | | _ | 96.6% |
| Graduates, TxCHSE, & Cont | | 98.5% | 98.5% | 88.9% | * | 100.0% | _ | _ | _ | - | 96.6% |
| | | | | | | 100.070 | | | | | 90.070 |
| 4-Year Federal Graduation Rate Class of 2020 | 90.3% | 98.4% | 98.4% | 100.0% | * | 97.9% | | * | _ | _ | 96.6% |
| | 90.0% | 93.8% | 93.8% | 88.9% | * | 93.8% | _ | _ | _ | * | 93.1% |
| RHSP/DAP Graduates (Longitud | | | 33.070 | 00.570 | | 33.070 | | | | | 33.170 |
| | 83.0% | (e) - | _ | _ | _ | _ | _ | _ | | _ | _ |
| | 73.3% | | _ | _ | _ | _ | _ | _ | _ | _ | |
| RHSP/DAP/FHSP-E/FHSP-DLA | | - os (Longi | tudinal Dai | - la) | | | | | | | |
| | 87.8% | es (Longi 91.7% | 91.7% | 100.0% | * | 89.1% | _ | * | _ | _ | 89.3% |
| | 87.6% | 96.6% | 96.6% | 75.0% | * | 100.0% | _ | _ | _ | * | 92.0% |
| | | | | 75.070 | | 100.070 | | | | | 32.070 |
| College, Career, and Military Rea 2019-20 | 63.0% | 52.5% | 52.5% | 45.5% | * | 56.5% | | * | _ | _ | 30.0% |
| 2018-19 | 72.9% | 76.2% | 76.2% | 62.5% | * | 79.3% | _ | _ | _ | * | 66.1% |
| | | 70.270 | 70.270 | 02.570 | | 75.570 | | | | | 00.170 |
| SAT/ACT Results (Annual Gradu Tested | iates) | | | | | | | | | | |
| | 76.7% | 82.0% | 82.0% | 72.7% | * | 87.0% | _ | * | _ | _ | 70.0% |
| | 75.0% | 67.2% | 67.2% | 50.0% | * | 67.4% | _ | _ | _ | * | 53.6% |
| Average SAT Score | , | -: / 0 | / 3 | | | ,5 | | | | | 0,0 |
| 2019-20 | 1019 | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1027 | * | * | - | * | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| 2019-20 | | | | | | | | | | | |
| 2019-20 | 20.2 20.6 | 21.3 20.8 | 21.3 20.8 | 18.0 | * | 21.8 21.6 | - | * | - | - | 18.9 19.7 |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ELYSIAN FIELDS MIDDLE (102906041)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ELYSIAN FIELDS ISD **Campus Type:** Middle School

Total Students: 204
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ELYSIAN FIELDS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | Campus | District | State |
|------------------------------------|--------|----------|-------|---|----------|-------|
| Attendance Rate (2019-20) | 98.7% | 98.7% | 98.3% | Class Size Averages by Grade or Subject | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | |
| African American | 14.7% | 13.9% | 12.7% | Grade 6 12.0% | 12.0% | 19.4% |
| Hispanic | 6.4% | 5.2% | 52.9% | Secondary | | |
| White | 73.5% | 76.4% | 26.5% | English/Language Arts 13.7% | 11.0% | 15.7% |
| American Indian | 0.5% | 0.4% | 0.3% | Mathematics 13.2% | 12.5% | 16.9% |
| Asian | 1.0% | 0.2% | 4.7% | Science 14.2% | 14.5% | 17.9% |
| Pacific Islander | 0.0% | 0.0% | 0.2% | Social Studies 15.8% | 15.5% | 18.3% |
| Two or More Races | 3.9% | 3.9% | 2.7% | | | |
| Enrollment by Student Group | | | | | | |
| Economically Disadvantaged | 48.0% | 51.1% | 60.3% | | | |
| Special Education | 14.7% | 15.0% | 11.1% | | | |
| Emergent Bilingual/EL | 1.5% | 0.6% | 20.7% | | | |
| | | | | | | |
| Mobility Rate (2019-20) | 11.0% | 10.0% | 13.8% | | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | Campus | District | Stat |
|---------------------------------|--------|----------|-------|--------------------------------------|----------|--------|
| Instructional Expenditure Ratio | n/a | 58.1% | 63.8% | Expenditures per Student | | |
| Instructional Staff Percent | n/a | 60.5% | 64.6% | Total Operating Expenditures \$8,575 | \$10,354 | \$10,4 |
| | | | | Instruction \$6,290 | \$5,672 | \$5,9 |
| | | | | Instructional Leadership \$0 | \$138 | \$1 |
| | | | | School Leadership \$487 | \$598 | \$6 |

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | African | | | American | | Pacific | Two or More | Econ |
|----------------|---------|-----------|------------|-----------|-------------|---------|------|----------|-------|----------|-------------------|--------|
| | | State | | | American | | | Indian | Asian | Islander | Races | Disadv |
| STAAR Perform | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 84% | 84% | 74% | 91% | 86% | * | 100% | - | 83% | 81% |
| | 2019 | 78% | 84% | 82% | 71% | 74% | 86% | * | * | - | 63% | 72% |
| ELA/Reading | 2021 | 68% | 83% | 81% | 72% | 91% | 82% | * | * | - | 75% | 77% |
| | 2019 | 75% | 82% | 81% | 68% | 77% | 84% | * | * | - | 63% | 70% |
| Mathematics | 2021 | 66% | 87% | 88% | 76% | 100% | 89% | * | * | - | 88% | 86% |
| | 2019 | 82% | 89% | 89% | 74% | 85% | 93% | * | * | - | 63% | 78% |
| Writing | 2021 | 58% | 77% | 84% | 62% | * | 87% | * | * | - | * | 81% |
| | 2019 | 68% | 79% | 80% | 78% | * | 82% | - | * | - | * | 70% |
| Science | 2021 | 71% | 86% | 90% | 88% | * | 91% | - | - | - | * | 90% |
| | 2019 | 81% | 83% | 84% | 77% | 80% | 86% | - | - | - | 80% | 71% |
| Social Studies | 2021 | 73% | 90% | 80% | 75% | * | 82% | - | - | - | * | 71% |
| | 2019 | 81% | 83% | 68% | 62% | 40% | 73% | - | - | - | 60% | 63% |
| STAAR Perform | nance R | | | | | | | | | | | |
| All Subjects | 2021 | 41% | 53% | 52% | 39% | 62% | 54% | * | 83% | - | 43% | 45% |
| | 2019 | 50% | 53% | 50% | 38% | 31% | 57% | * | * | - | 15% | 37% |
| ELA/Reading | 2021 | 45% | 56% | 55% | 45% | 55% | 57% | * | * | - | 38% | 49% |
| | 2019 | 48% | 53% | 51% | 42% | 38% | 57% | * | * | - | 13% | 37% |
| Mathematics | 2021 | 37% | 53% | 55% | 45% | 73% | 56% | * | * | - | 38% | 47% |
| | 2019 | 52% | 55% | 59% | 42% | 38% | 66% | * | * | - | 13% | 42% |
| Writing | 2021 | 30% | 37% | 43% | 23% | * | 42% | * | * | - | * | 41% |
| | 2019 | 38% | 44% | 49% | 44% | * | 53% | - | * | - | * | 33% |
| Science | 2021 | 44% | 50% | 58% | 38% | * | 61% | - | - | - | * | 48% |
| | 2019 | 54% | 51% | 47% | 31% | 40% | 53% | - | - | - | 40% | 37% |
| Social Studies | 2021 | 49% | 60% | 41% | 25% | * | 45% | - | - | - | * | 24% |
| | 2019 | 55% | 52% | 29% | 23% | 0% | 37% | - | - | - | 0% | 26% |
| STAAR Perform | nance R | ates at M | lasters Gr | ade Level | (All Grades | Tested) | | | | | | |
| All Subjects | 2021 | 18% | 21% | 23% | 16% | 26% | 25% | * | 0% | - | 13% | 16% |
| | 2019 | 24% | 21% | 21% | 14% | 8% | 24% | * | * | - | 4% | 13% |
| ELA/Reading | 2021 | 18% | 23% | 28% | 21% | 27% | 31% | * | * | - | 13% | 21% |
| | 2019 | 21% | 22% | 26% | 13% | 8% | 30% | * | * | - | 13% | 12% |
| Mathematics | 2021 | 18% | 21% | 20% | 14% | 27% | 21% | * | * | - | 13% | 11% |
| | 2019 | 26% | 25% | 22% | 19% | 15% | 24% | * | * | - | 0% | 11% |
| Writing | 2021 | 9% | 9% | 11% | 8% | * | 11% | * | * | - | * | 14% |
| | 2019 | 14% | 15% | 19% | 0% | * | 22% | - | * | - | * | 7% |
| Science | 2021 | 20% | 19% | 32% | 13% | * | 36% | - | - | - | * | 19% |
| | 2019 | 25% | 16% | 15% | 15% | 0% | 18% | - | - | - | 0% | 16% |
| Social Studies | 2021 | 29% | 25% | 19% | 25% | * | 18% | - | - | - | * | 14% |
| | 2019 | 33% | 24% | 15% | 15% | 0% | 18% | - | - | - | 0% | 18% |
| STAAR Assess | ment Pa | | | | | | | | | | | |
| All Subjects | 2021 | 88% | 99% | 99% | 100% | 100% | 98% | * | 100% | - | 100% | 99% |
| - | 2019 | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% |
| ELA/Reading | 2021 | 89% | 99% | 99% | 100% | 100% | 98% | * | * | - | 100% | 99% |
| 3 | 2019 | 99% | 99% | 100% | 100% | 100% | 99% | * | * | - | 100% | 99% |
| Mathematics | 2021 | 88% | 99% | 99% | 100% | 100% | 98% | * | * | - | 100% | 99% |
| | 2019 | 100% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ELYSIAN FIELDS EL (102906101)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ELYSIAN FIELDS ISD

Campus Type: Elementary
Total Students: 377
Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ELYSIAN FIELDS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | Campus District S | tate |
|------------------------------------|--------|----------|-------|---|-------|
| Attendance Rate (2019-20) | 98.8% | 98.7% | 98.3% | Class Size Averages by Grade or Subject | |
| Enrollment by Race/Ethnicity | | | | Elementary | |
| African American | 13.8% | 13.9% | 12.7% | Kindergarten 17.3% 17.3% | 17.7% |
| Hispanic | 5.0% | 5.2% | 52.9% | Grade 1 15.2% 15.2% | 18.0% |
| White | 77.2% | 76.4% | 26.5% | Grade 2 19.0% 19.0% | 18.0% |
| American Indian | 0.3% | 0.4% | 0.3% | Grade 3 14.9% 14.9% | 18.2% |
| Asian | 0.0% | 0.2% | 4.7% | Grade 4 13.9% 13.9% | 18.3% |
| Pacific Islander | 0.0% | 0.0% | 0.2% | Grade 5 13.9% 13.9% | 19.8% |
| Two or More Races | 3.7% | 3.9% | 2.7% | | |
| Enrollment by Student Group | | | | | |
| Economically Disadvantaged | 58.4% | 51.1% | 60.3% | | |
| Special Education | 15.6% | 15.0% | 11.1% | | |
| Emergent Bilingual/EL | 0.3% | 0.6% | 20.7% | | |
| | | | | | |
| Mobility Rate (2019-20) | 8.3% | 10.0% | 13.8% | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | Campus | District | State |
|---------------------------------|--------|----------|-------|--------------------------------------|----------|----------|
| Instructional Expenditure Ratio | n/a | 58.1% | 63.8% | Expenditures per Student | • | • |
| Instructional Staff Percent | n/a | 60.5% | 64.6% | Total Operating Expenditures \$6,726 | \$10,354 | \$10,406 |
| | | | | Instruction \$5,099 | \$5,672 | \$5,929 |
| | | | | Instructional Leadership \$0 | \$138 | \$173 |
| | | | | School Leadership \$483 | \$598 | \$620 |

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | | | | | | | Two | |
|--------------|---------|------------|------------|------------|---------------|-------------|--------|----------|-------|----------|------------|--------|
| | | | | | African | | | American | | Pacific | or More | Econ |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv |
| STAAR Perfor | mance l | Rates at | Approach | | | | | | | | | |
| All Subjects | 2021 | 67% | 84% | 82% | 69% | 80% | 84% | - | _ | - | 79% | 77% |
| - | 2019 | 78% | 84% | 84% | 76% | 79% | 87% | * | 89% | - | 72% | 81% |
| ELA/Reading | 2021 | 68% | 83% | 88% | 83% | 90% | 89% | - | - | _ | 78% | 83% |
| | 2019 | 75% | 82% | 90% | 95% | 73% | 91% | * | * | _ | 80% | 87% |
| Mathematics | 2021 | 66% | 87% | 83% | 65% | 90% | 85% | - | - | - | 89% | 77% |
| | 2019 | 82% | 89% | 88% | 77% | 91% | 90% | * | * | - | 80% | 84% |
| Writing | 2021 | 58% | 77% | 67% | 50% | * | 72% | - | - | - | * | 65% |
| | 2019 | 68% | 79% | 77% | 75% | * | 81% | - | * | - | * | 71% |
| Science | 2021 | 71% | 86% | 75% | * | * | 79% | - | - | _ | 60% | 68% |
| | 2019 | 81% | 83% | 67% | 30% | * | 75% | * | * | - | * | 67% |
| STAAR Perfor | mance l | Rates at | Meets Gra | de Level d | r Above (Al | l Grades Te | ested) | | | | | |
| All Subjects | 2021 | 41% | 53% | 43% | 31% | 28% | 46% | - | - | - | 38% | 39% |
| | 2019 | 50% | 53% | 47% | 29% | 41% | 50% | * | 78% | - | 44% | 42% |
| ELA/Reading | 2021 | 45% | 56% | 51% | 39% | 30% | 55% | - | - | - | 44% | 49% |
| | 2019 | 48% | 53% | 52% | 36% | 45% | 53% | * | * | - | 60% | 48% |
| Mathematics | 2021 | 37% | 53% | 47% | 30% | 30% | 52% | - | - | - | 33% | 43% |
| | 2019 | 52% | 55% | 51% | 32% | 45% | 54% | * | * | - | 40% | 47% |
| Writing | 2021 | 30% | 37% | 29% | 20% | * | 30% | - | - | - | * | 22% |
| | 2019 | 38% | 44% | 37% | 13% | * | 40% | - | * | - | * | 29% |
| Science | 2021 | 44% | 50% | 20% | * | * | 21% | - | - | - | 20% | 13% |
| | 2019 | 54% | 51% | 30% | 20% | * | 35% | * | * | - | * | 26% |
| STAAR Perfor | mance l | Rates at | Masters G | irade Leve | l (All Grades | s Tested) | | | | | | |
| All Subjects | 2021 | 18% | 21% | 21% | 12% | 12% | 23% | - | - | - | 21% | 19% |
| | 2019 | 24% | 21% | 23% | 18% | 17% | 25% | * | 22% | - | 24% | 19% |
| ELA/Reading | 2021 | 18% | 23% | 27% | 13% | 10% | 31% | - | - | - | 22% | 25% |
| | 2019 | 21% | 22% | 26% | 23% | 27% | 26% | * | * | - | 30% | 21% |
| Mathematics | 2021 | 18% | 21% | 25% | 17% | 20% | 26% | - | - | - | 22% | 22% |
| | 2019 | 26% | 25% | 30% | 18% | 18% | 33% | * | * | - | 20% | 27% |
| Writing | 2021 | 9% | 9% | 7% | 0% | * | 9% | - | - | _ | * | 3% |
| _ | 2019 | 14% | 15% | 11% | 0% | * | 13% | - | * | - | * | 3% |
| Science | 2021 | 20% | 19% | 7% | * | * | 7% | - | - | - | 20% | 6% |
| | 2019 | 25% | 16% | 10% | 20% | * | 10% | * | * | _ | * | 10% |
| STAAR Asses | sment P | articipati | ion (All G | ades Test | ed) | | | | | | | |
| All Subjects | 2021 | 88% | 99% | 98% | 100% | 100% | 98% | - | - | _ | 92% | 97% |
| • | 2019 | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | _ | 97% | 100% |
| ELA/Reading | 2021 | 89% | 99% | 98% | 100% | 100% | 99% | - | - | - | 90% | 97% |
| J | 2019 | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% |
| Mathematics | 2021 | 88% | 99% | 98% | 100% | 100% | 99% | - | - | - | 90% | 97% |
| | 2019 | 100% | 99% | 99% | 100% | 100% | 99% | * | * | _ | 93% | 99% |

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.